The Communication competency encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media. Communication competency provides a bridge between students’ learning, their personal and social identity and relationships, and the world in which they interact.

1. Connect and engage with others (to share and develop ideas)
   Sample “I” Statements
   • I ask and respond to simple, direct questions.
   • I am an active listener; I support and encourage the person speaking.
   • I recognize that there are different points-of-view and I can disagree respectfully.

2. Acquire, interpret, and present information (includes inquiries)
   Sample “I” Statements
   • I can understand and share information about a topic that is important to me.
   • I present information clearly and in an organized way.
   • I can present information and ideas to an audience I may not know.

3. Collaborate to plan, carry out, and review constructions and activities
   Sample “I” Statements
   • I ask and respond to simple, direct questions.
   • I am an active listener; I support and encourage the person speaking.
   • I recognize that there are different points-of-view and I can disagree respectfully.

4. Explain/recount and reflect on experiences and accomplishments
   Sample “I” Statements
   • I give, receive, and act on feedback.
   • I can recount simple experiences and activities and tell something I learned.
   • I can represent my learning, and tell how it connects to my experiences and efforts.

The profiles emphasize the concept of growing and expanding. They are progressive and additive.