

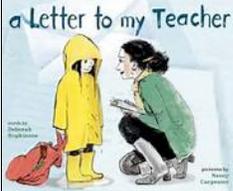
# Complete Core Competency Bibliography with Suggested Ideas

By Janine Fraser

BCPTA President

Core Competency: Communication

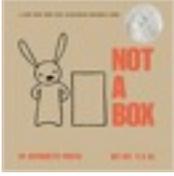


Facet	Suggested Story	Suggested Activity
<p>Explain, Recount and Reflect</p>	<p><i>A Letter to My Teacher</i> by Deborah Hopkinson</p> <p>The book is a thank you letter to a childhood teacher. It's the story of a girl who on the surface didn't follow the rules but underneath was struggling to learn to read. Its a story about a teacher who noticed and cared.</p>	<p>"One thing I want My Teacher to Know About Me is..."</p> <p>Have children draw and write some things they want their teacher to know about them to communicate their inner self.</p> 
<p>Collaborate to plan, carry out, and review</p>	<p><i>Shh! We have a Plan!</i> by Chris Haughton</p> <p>The book is about four friends who are out in the woods together and spot a bird. They want to catch it, but have different ideas on how to make that happen. From talking to the bird, to sneaking up with nets. But comically, one plan fails after the other. It soon becomes clear that their quiet, observant companion, hand outstretched, has a far better idea. This story is about the importance of working together.</p>	<p>"We have a plan..."</p> <p>Have children get into pairs and draw and write about a plan they would make to catch a butterfly (or any other task relevant to the children)</p> 

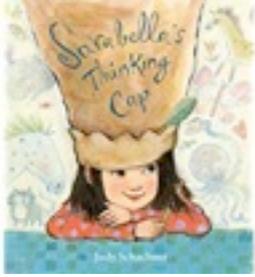
Core Competency: Communication

Facet	Suggested Story	Suggested Activity
<p>Connect and Engage with others</p>	<p><i>The Fabulous Friend Machine</i> by Nick Bland</p> <p>Popcorn is the friendliest chicken with many friends! When she finds a Fabulous Friend Machine, she begins to use it communicate with others and make new friends. But maybe her new friends are not so friendly after all. This book is a conversation starter for on-line safety and being safe when you connect and engage with others online.</p>	<p>"Real friends vs Online friends"</p> <p>Have children talk and write about online safety.</p> 
<p>Acquire, interpret and present information</p>	<p><i>A Squiggly Story</i> by Andrew Larson</p> <p>A little boy has a story to tell (just like his big sister) but where do you start? He begins with a line, and so he begins to write (with advice from his sister along the way). This book is wonderful to use to inspire early writers and to teach parts of a story. It shows that stories are available for everyone to tell and share.</p>	<p>"I can write a story"</p> <p>Have children write a creative story they are wanting to tell and share.</p> 

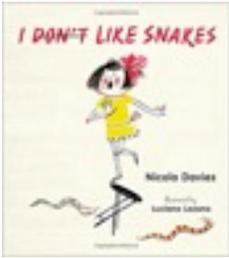


Facet	Suggested Story	Suggested Activity
Novelty and Value	<p><i>The Thing Lou Couldn't Do</i> by Ashley Spires</p> <p>Lou has never climbed a tree before and right away she thinks she can't do it. So she tries to convince her friends to play a different game. When that doesn't work, she comes up with many excuses for not joining them. This book perfectly depicts what many children go through when confronted with something new and difficult. Finally Lou faces her fear and demonstrates a growth mindset, all the while her friends show true friendship by standing by to encourage her and help her. Courage, resilience, and how to face challenges when facing new tasks and ideas are important themes of this story. The story also promotes the joy of imaginative play in nature.</p>	<p>"When I try something new..."</p> <p>Have children draw and write about how they would handle trying something new. Would they act like the character in the story, or try something else?</p> 
Generating Ideas	<p><i>Not a Box</i> By Antoinette Portis</p> <p>A box is just a box unless...it's not a box. This book is about when the imagination takes over and a cardboard box takes you to a world where anything is possible and a box can be anything you dream of.</p>	<p>"Not a ..."</p> <p>Have kids brainstorm the many things a common object - like a toilet paper roll or a rock - could be.</p> 

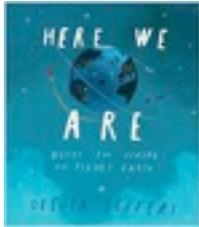
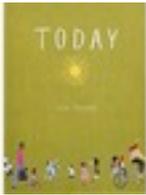
Core Competency: Creative Thinking

Facet	Suggested Story	Suggested Activity
Developing Ideas	<p><i>Sarabella's Thinking Cap</i> by Judy Schachner</p> <p>Sarabella's mind is always full of ideas, and this is not always the best, like when you are supposed to be concentrating and doing multiplication tables at school. Lucky for Sarabella she has an understanding teacher who gives her an assignment that helps her express who she is while sharing that great imagination.</p>	<p>"My Thinking Cap"</p> <p>Have children draw and write some things that are in their imaginations.</p> 

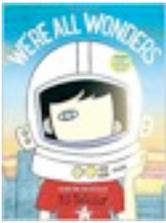
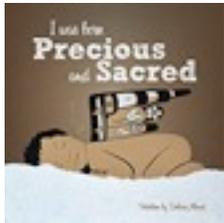
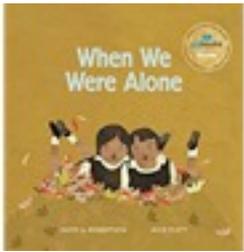


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<p>Develop and Design</p>	<p><i>The Most Magnificent Thing</i> By Ashely Spires</p> <p>The girl has a wonderful idea and she thinks she knows how it will look and work. All she has to do is make it, but making her magnificent thing is anything but easy, and the girl tries and fails, repeatedly. Eventually, the girl gets so mad that she quits. After taking a walk, she returns with renewed enthusiasm and manages to get it just right.</p>	<p>"Make a magnificent thing"</p> <p>Bring in a collection loose parts and challenge the kids to build something magnificent too!</p> 
<p>Question and Investigate</p>	<p><i>Charlotte the Scientist is Squished</i> by Camille Andros</p> <p>The book is about a rabbit who has a lab coat and a scientific mind, but she has no space (being a rabbit in a rabbit family of course).</p> <p>This story helps children be critical thinkers and think like scientists</p>	<p>"The Scientific Method: Conducting an Experiment."</p> <p>Conduct an experiment with your class using the scientific method</p> 
<p>Analyze and Critique</p>	<p><i>I Don't Like Snakes</i> by Nicola Davies</p> <p>The little girl has a problem. Her family owns snakes but she really, really, really hates snakes. Her family tries to help her learn more in the hopes that when she knows more about them, she will begin to like them. This book is jam packed with facts and trivia so that even the most snake-phobic reader will come away with fewer misconceptions about these fascinating animals.</p>	<p>"Learning more about _____"</p> <p>Have children identify something they dislike and then research to find out more about it. In the end, did learning more help them change their mind about it?</p> 

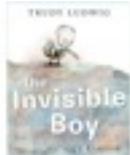


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Well Being	<p><i>Here we Are: Notes For Living on Planet Earth</i> By Oliver Jeffers</p> <p>This special book is all about advice (in the form of notes) for one's journey on our beautiful planet. The author knows that you'll figure lots of things out for yourself. Just remember to leave notes for everyone else... Despite life's complications, one simple truth exists: be kind. This book truly is about taking care of yourself, others and the world around you.</p>	<p>"What note can you write"</p> <p>Write one piece of advice for someone new to this planet.</p> 
Self Determination	<p><i>Today</i> by Julie Morstad</p> <p>This beautifully written and illustrated book showcases diverse children making choices about their day, from what to eat for breakfast, to getting dressed, to ways to travel. It makes the ordinary extraordinary and shows children that the choices are theirs to make in life from the simplest moments to the largest.</p>	<p>"What Should I Wear in Each Season..."</p> <p>Have children show their personalities and understandings of weather and seasons as they draw the clothes they would choose to wear for each season</p> 
Self Regulation	<p><i>Listening to My Body</i> by Gabi Garcia</p> <p>The book combines stories and simple activities to help kids understand how to better listen to their bodies. It helps them to notice and name their feelings and to understand the accompanying physical sensations, all the while helping them become more self-aware and build upon their capacity to self-regulate.</p>	<p>"This is what my body says..."</p> <p>Have children share something that they feel in their body and what they do to respond to it:</p> <p>"I feel ___ inside when I feel _____. To help I _____."</p> 



Facet	Suggested Story	Suggested Activity
<p>Personal Strength and Abilities</p>	<p><i>We Are all Wonders</i> by R.J. Palacio</p> <p>The book shows us what it's like to live in Auggie's world—a world in which he feels like any other kid, but he's not always seen that way. It's a story about every child's wish to belong, and to be seen for who they truly are. It's the perfect book to talk about empathy and kindness with young children.</p>	<p>"I am a wonder"</p> <p>Have children explain what makes them a wonder.</p> 
<p>Relationship and Cultural Context</p>	<p><i>I was Born Precious and Sacred</i> by Debora Abood</p> <p>The simple words of this read-aloud book echo the timeless truth that every aspect of our children are sacred and valuable, and that each of us must work to preserve their minds, bodies, spirits, and hearts</p>	<p>"I am Precious and Sacred"</p> <p>Have children draw and write about how they know they are precious and sacred.</p> 
<p>Personal Value and Choices</p>	<p><i>When We Were Alone</i> by David Alexander Robertson</p> <p>The book is about a young girl who asks her grandmother questions about why she wears her hair long, wears bright clothes, speaks her language, and spends time with family. It is an important story that shares experiences from the Grandmother's childhood in a residential school. Its a story of personal and cultural identity, strength and reconciliation.</p>	<p>"How the character feels/How I feel"</p> <p>Have children draw and write about the way they think the character feels in this story. They will also draw and write about how they feel about this story.</p> 



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Building Relationships	<p><i>The Invisible Boy</i> by patrice Barton</p> <p>Meet Brian, the invisible boy. Nobody ever seems to notice him or think to include him in their group, game, or birthday party . . . until, that is, a new kid comes to class. When Justin, the new boy, arrives, Brian is the first to make him feel welcome. And when Brian and Justin team up to work on a class project together, Brian finds a way to shine</p>	<p>"Being Invisible"</p> <p>Have children reflect on times when they have felt invisible and what happened to change that.</p> 
Valuing Diversity	<p><i>Red</i> by Michael Hall</p> <p>A blue crayon mistakenly labeled as "red" suffers an identity crisis. This story is about being true to your inner self and following your own path despite what others may expect from you. It is about understanding those who are different and allowing them to shine.</p>	<p>"People expect, but I want to.."</p> <p>Have children draw and write about things people expect of them and what they really feel and want to do.</p> 

**Core Competency: Social Responsibility**

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<p>Solving Problems in Peaceful Ways</p>	<p><i>Willow Finds a Way</i> by Lana Bunton</p> <p>Willow silently wishes she could find a way to say no to her bossy classmate, but words fail her when she needs them. One day when her classmate goes too far, Willow decides she's had enough and she bravely does something about it. This story presents a realistic model for how any child (even a shy one like Willow) can find a way to deal with a bossy or bullying classmate.</p>	<p>"I can find a way"</p> <p>Have children draw and write about what they would do to solve a problem in their lives.</p> 
<p>Contributing to community and caring for the environment</p>	<p><i>Come with Me</i> by Holly McQueen</p> <p>The book is about a young girl who asks her family what she can do to make the world a better place after seeing news that is filled with hatred and fear. Her parents ask her to come along with them, and she is able to see that everyday life is full of people who are kind and good. The girl learns that her part may seem small but it is important in the world.</p>	<p>"Making the World a Little Brighter."</p> <p>Have children draw and write about one thing they can personally do to make the world a better place.</p> 