



This unit on labour history/studies was developed for British Columbia's Social Justice 12 course by the *Labour History Project*, a partnership between the Labour Heritage Centre and the BC Teachers' Federation with additional support from the BC Federation of Labour and the SFU Labour Studies Program.

The LHP develops and promotes materials for use in BC classrooms that focus on the role and contribution of working people and their organizations within the province of British Columbia and beyond. Our working group includes retired and practicing classroom teachers. Other educators and organizations assist and advise us on our work, providing us with valuable information and insights into their particular area of expertise.

Six teachers collaborated on these thirteen social justice lesson plans: Sarah Purdy, a teacher of SJ12 from Burnaby SD; Holly Chalmers, a Vancouver SD Social Studies teacher; Greer Kaiser, a Coast Mountain SD teacher of SJ12; Amber Freer, a Saanich SD teacher on call; Jessica Selzer, a West Vancouver SD Social Studies teacher; and Scott Parker a retired Burnaby SD Social Studies teacher. Sarah and Scott are also members of the on-going LHP working group. Sarah Purdy produced the final version of this unit on labour history/studies for the SJ12 course with peer review by a number of practicing teachers.

Al Cornes, a retired teacher and member of the LHP working group, and Robin Folvik, researcher with the Labour Heritage Centre contributed research, editing, and formatting work to this project. We would like to say a special thank-you to Sam Bradd for the banner image found on each lesson.

Feedback is welcomed at info@labourheritagecentre.ca.

Goal Summary of Integrated Resource Package (IRP): the full participation and inclusion of all people in society, together with the promotion and protection of their legal, civil, and human rights. The aim of social justice-to achieve a just and equitable society where all share in the prosperity of that society-is pursued by individuals and groups through collaborative social action -Social Studies 12 IRP

Overview of lessons in Labour Unit for Social Justice 12

<p>Lesson 1: Good Jobs Needed. A scenario and discussion about what makes a good job with a goal of correcting workplace issues in social justice</p> <p>Time: 1 period</p>	<p>Lesson 8: Workers and the Law. Students connect human rights and workers rights, study key developments in workers and the government. Is government and law a helpful way for achieving social justice?</p> <p>Time 2-3 periods</p>
<p>Lesson 2: Where Do You Stand? An interactive lesson where students consider ethical issues related to social justice and labour matters. Students engage in a self assessment of their own attitudes and values.</p> <p>Time: 1 period or less</p>	<p>Lesson 9: Labour Leaders. Students analyze the labour interests of well known social justice leaders, then study the stories of BC labour leaders.</p> <p>Time: 1 period</p>
<p>Lesson 3: The Folks Who Brought You the Weekend. Activity for students to consider the role of the labour movement in achieving many social programs, policies, and laws we take for granted today.</p> <p>Time: 1-2 periods</p>	<p>Lesson 10: Labour on Screen. Recommendations for significant labour films with discussion and reflection questions.</p> <p>Time: 1-2 periods</p>
<p>Lesson 4: Trade Unions and Social Justice. Readings on the connection between unions and social justice.</p> <p>Time: 30 to 60 minutes</p>	<p>Lesson 11: Social Justice, Workers, and the Global Economy. Students are introduced to required terms connected to globalization, examine cases of the effects of economic globalization, and particularly trade liberalization.</p> <p>Time: 3 periods</p>
<p>Lesson 5: Factory Simulation. Interactive simulation/role play where students experience unfair work practices and consider solutions.</p> <p>Time: 1 period</p>	<p>Lesson 12: Globalizing Solidarity. Students examine the concept of solidarity, challenges in maintaining solidarity, and some successful/ unsuccessful case studies.</p> <p>Time: 2-3 periods</p>
<p>Lesson 6: History of the Labour Movement in BC. Summary of the events and development of labour in BC. Suggested readings and documentaries</p> <p>Time: 1-2 periods</p>	<p>Lesson 13: Labour Songs. Analysis of key labour anthems, and opportunities for students to research and/or develop creative social justice projects</p> <p>Time: 2-3 periods</p>
<p>Lesson 7: Case Study of the Big Strike. Analysis of a strike, considering the role of workplace health and safety, race and gender, the power of government and law. Research project for students and culminating seminar.</p> <p>Time: 3-5 periods depending on the nature of the class.</p>	