

Handout #7d: Case Study Seminar

Workers Fight Back

Student instructions

In small groups, you will research a significant and/or controversial global or Canadian event in labour history. Your task is to fully document the event (what happened, the causes, who was involved, what challenges were faced, what was the outcome) and be prepared to share your findings. Make sure that you have addressed fully the seminar guide questions so you can share in a class discussion.

In a seminar presentation, you should be able to share the results of your research and connect it to others' research. Ask questions of other groups, make comments on overlapping themes and events, share your views on what happened.

Seminar focus questions

Use this sheet to help guide you through the case and/or readings provided to you. Be prepared to share your findings with the class.

Do not feel limited by the guiding questions, this is a template and may not fit perfectly to each topic. However, be sure identify the additional issues in your case.

Case/Reading Issue: _____

Name of seminar participant(s) : _____

- What is the issue or social injustice this case is about? How does this injustice affect people in the case?
- Provide some background information to the case and issue.
- Who are the 'stakeholders' in this case? What parties have an interest in the issue, and what are those interests?
- In what ways do social forces such as race, class, sex, gender, sexuality, identity, or any other force apply to the case? Explain.
- In what ways do those forces intersect?
- What is the power relationship in this issue? Who has power and privilege? Who is marginalized or powerless? Why do you think that may be?
- How have the different stakeholders responded to the injustice present in the case?
- Was that response effective?
- What other ways might be available to respond to this injustice?
- What is the significance or legacy of this case? What should we take away from this story?