

Women's roles in our communities
—by the Status of Women Action Group
Lesson plan for primary students (K–Grade 3)

Goal of this lesson

Help students understand that women fulfill many important roles.

Learning outcomes

(Language arts, fine arts, music and social responsibility)

1. To help students become more aware of the importance of women in the family, the school, and the larger community.
2. Students will be helped to make a list of various roles that women fulfill and/or jobs performed by women. (Kids can use a frame to compose a poem)
3. Sort and categorize: Help the children consider the roles/jobs they have brainstormed. Help them realize that many can be fulfilled by persons of either gender.
4. Express ideas about women through art. Create portraits and/or a collage.
5. To develop respect and appreciation for women and the work they do. Listen to a song composed by Shania Twain to give kids ideas about women's jobs.

Possible activities

1. Kids can listen to a Shania Twain song that lists some of the many jobs/roles women may hold.
2. Lead a class discussion that helps children consider many possible jobs performed by women they meet in their own homes, schools and communities.
3. Create a large visible list on a chart or a Smart Board (graphic and words). The teacher can help create a class poem using a simple sentence frame: Women are..., Women can ...
4. Through a process of categorization help students notice that most jobs can be performed by both men and women.
5. Are there any jobs/roles that can only be done by women?
6. Kids can reflect on women who are special in their world: a family member, a friend, or perhaps a superstar.
7. Each child can create a portrait of a woman who is very important to him/her.
8. Students can create a collage of women or collage about women.