

100 Years of Women's Activism in British Columbia 1917-2017

2-3 class lesson plan in honour of the
100th anniversary of the first women
being granted the right to vote.

This is a lesson plan that may be used as-is or could be tweaked depending on the needs of your students. *Possible alternatives: Students could use the list of women activists to create a timeline, adding in more women as they do their research, students could work on individual research projects and create comics about the woman they have researched, etc.*

1. Divide students into small groups of 2 or 3. Each group may choose one (or group) of the women listed below. Each group should choose a different woman/group of women (no repeats.) Alternatively, students could choose a name from a hat. Students can use the resource associated with the woman/women or do their own research.

- **Helena Gutteridge** www.labourheritagecentre.ca/project/helena-gutteridge/
- **Bev and Nicole Manuel**
www.canada.com/vancouversun/news/westcoastnews/story.html?id=f8a08506-8ca8-49fe-be19-6c3e1d9c8b94
- **Jean Rands** www.labourheritagecentre.ca/project/for-women-by-women/
- **Dr. Rose Charlie** <http://indigenousfoundations.arts.ubc.ca/home/community-politics/indian-homemakers-association.html>
- **Margaret Rutledge** www.labourheritagecentre.ca/project/margaret-rutledge/
- **Connie Jervis** www.labourheritagecentre.ca/project/connie-jervis/
- **Freda Huson** <http://uniter.ca/view/freda-huson>
- **Irene Billy** <http://ocap.ca/node/701>
- **Sharon McIvor** <http://aptn.ca/news/2010/12/09/45000-could-get-status-after-senate-passes-bill/>
- **Rosemary Brown** <http://www.thecanadianencyclopedia.ca/en/article/rosemary-brown/>
- **Bea Zucco** www.labourheritagecentre.ca/project/bea-zucco/
- **Ethel Johns** www.labourheritagecentre.ca/project/ethel-johns/
- **Nellie McClung** <https://www.historicacanada.ca/content/heritage-minutes/nellie-mcclung>

- **Dawn Morrison** <http://rabble.ca/podcasts/shows/talking-radical-radio/2015/06/building-indigenous-unity-through-wild-salmon-caravan>
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- **Fay Blaney** <http://www.feministcurrent.com/2015/11/06/fay-blaney-organizer-advocate-warrior-woman/>
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- **Evelyn Camille** <http://www.kamloopsthisweek.com/camille-native-elders-have-a-voice/>
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- **Kanahus Manuel** <https://redpowermedia.wordpress.com/tag/secwepemc-women-warriors-society/>

2. Give students a class for research time and ask them to identify the following (depth of research will vary by grade-level):

- What injustice or discrimination did this woman or these women experience or witness?
- How did this woman or these women fight the discrimination or injustice?
- How did this woman or these women change or improve rights for herself/themselves and others?

3. The following class, have them review their findings in their small groups. Instruct them to come to a consensus on the answers to the above questions. When they are ready, each group will present their answers and conclusions to the rest of the class. These short presentations will include the students' findings as well as a class discussion if possible. Students can also present the vignette or an article about the woman/women that they researched.