



Selecting learning resources

The BC Teachers' Federation (BCTF) developed the following questions to assist teachers in selecting learning resources to support the revised curriculum.

Definition of learning resources

Learning resources are materials used by teachers to support the learning of their students. These may include, but are not limited to, print and non-print materials; audio, visual, electronic, and digital hardware/software resources; and human resources.

Quality

- Were teachers involved in the development of the resources?
- Are the resources relevant, timely, and factual?
- Are the resources inclusive and accessible for all students in our diverse classrooms?
- Do the resources avoid over-generalizing ideas and concepts?
- Do the resources enrich and support the curriculum?

Critical thinking

- Do the resources foster critical and ethical thinking in students?
- Do the resources allow for the evaluation of different perspectives?
- Do the resources encourage students to use and develop their own judgement and conclusions?
- Do the resources include space to discuss controversial topics?
- Do the resources nurture action?

Sponsorship

- Do students or teachers have any obligations to providers or suppliers for using the resources?
- Are logos or advertising messages overtly present on the resources?
- Are the resources biased toward advertising objectives of a particular company or industry?